



These symbols can be used flexibly to:

- make schedules to explain what is happening now and next
- explain daily routines
- provide choices
- support children to communicate their wishes

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#### Schedules

It can be hard for children to be out of their usual routine. Using pictures helps them understand what is happening now and prepare for what is happening next. Schedules can be changed to suit each child. An overview of what is happening that week and that day can be helpful. A simpler 'first...then..' schedule is helpful for engaging children with activities and moving between activities or places.

### How to make it:

- 1) Print out the pages
- 2) Cut out the pictures
- 3) Use blue tack to stick the pictures onto the schedules as needed

### How to use it:

### Daily/weekly timetable -

- 1) Plan what you are going to do that day and stick the symbols onto the schedule
- 2) Talk your child through what is happening that day
- 3) When you have finished doing something, say, it is finished and remove the symbol.
- 4) Point to the symbol for what is happening next and name it. For example, "IPad is finished, now it's lunchtime'.

## 'First..then...' schedule -

- 1) Stick the pictures to the schedule
- 2) Tell your child what is happening using simple language, e.g. "First breakfast, then iPad"
- 3) Once you have finished the activity, say it is finished, e.g. "Breakfast is finished" and remove the symbol
- 4) Move the second symbol into the 'first' box and add another symbol to the 'next' box, e.g. "First iPad, then outside"
- If you do not have the right symbols, draw a picture to help explain.

# **Choose Board**

It can be hard for children to be out of their usual routine.

Using pictures gives them ideas for what to do.

It can help give the days some structure and help your child know what to expect and what the choices are.

### How to make it:

- 1) Print out the pages
- 2) Cut out the pictures
- 3) Use blue tack to stick the pictures onto the blank page
- 4) If you can't print it, look at the pictures together on the computer

#### How to use it:

- 1) Decide what the choices are for that day
- 2) Stick the pictures for those choices onto the blank page
- 3) Talk through the choices with your child and decide together what you want to do
- 4) Have fun!



l 1 First	then











dressed	undressed	pyjamas	change	pants
vest	t-shirt	jumper	cardigan	coat
	J			
trousers	tights	skirt	dress	hat
	A CONTRACT OF A CONTRACTACT OF A CONTRACTACT OF A CONTRACTACT OF A CONTRACT OF A CONTRACT OF A CONTR			
hijab	scarf	gloves	sunglasses	shorts

	A REAL			
socks	shoes	sandals	wellies	slippers
			A how was	
brush teeth	wash	bath	shower	brush hair
The second				R B B B B B B B B B B B B B B B B B B B
deodorant	pad	cream	spray	injection
B,C,D B,C,D C,D C,D C,D C,D C,D C,D C,D C,D C,D			F	
vitamins	haircut	toilet	nappy	medicine

	A REAL PROPERTY OF			
feeding tube	flush tube	hearing aid	glasses	massage
	A CONTRACT OF THE OWNER			
wash hands	dry hands	mum	dad	sister
RA RA				
brother	auntie	cousin	grandma	grandad
home	work	shop	school	park

set table	clear table	dishwasher	wash up	clean
tidy	hoover	mop	washing	cook
breakfast	snack	drink	lunch	snack
tea	picnic	outside	inside	upstairs

downstairs	garden	bike	walk	<b>o</b> scooter
skip	football	dance	climb	yoga
run	water	sand	story	jigsaw
<b>playdough</b>	draw	colour	paint	craft

stickers	build	LEGO	<b>Duplo</b>	doll
teddy	ball	car	train	dress up
den	paper aeroplane	iPad	tablet	film
TV	computer	DVD	YouTube	music

music	music	sing	hide and seek	bubbles
game	slime	tennis	sport	cards
	K-K			123
marbles	chase	read	write	numbers
		abc		
science	geography	letters	history	