**Totally Implanted Venous Access Device Care and Management Competency**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Role**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Ward**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Starting Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Lead Assessor(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Scope:** To be completed by all Registered Nurses working on Pembroke Suite, within 6 months and in addition of being signed off “Access and Management of CVADs”.

**Theoretical and Practical training:** To be delivered by Practice Educator for Cancer Care.

**Assessment:** Assessment will be completed by a suitable trained Assessor, from the senior or PE team. However, it is the responsibility of the individual to ensure the completion of this competency within the required timeframe.

**Competency Document:** All Registered Nurses are expected to achieve application and analyses level, according to Bloom’s Taxonomy (Bloom, 1956). Therefore, the Registered Nurse will be able to explain and demonstrate the correct procedure and rationale for the care and management of a TIVAD. Additionally, the Registered Nurse should be able to demonstrate critical analysis and decision-making in regards to complications during the care and management of a TIVAD.

Thus, all Registered Nurses must demonstrate **level 5** on each skill (S) and knowledge (K) of the assessment criteria. Once all elements are achieved, the final competency sign-off will be given by the Practice Educator on Pembroke. One copy to be kept by Registered Nurse for their professional portfolio and a second copy to be given to their line manager.

References:

* Kennedy, D. (2007). Writing and using learning outcomes: a practical guide. Ireland: University College Cork.
* Grayer, J. et al. (2020). Communication, psychological wellbeing and safeguarding. In S. E. Lister, J. Hofland & H. Grafton (Eds.). The Royal Marsden Manual of Clinical Nursing procedures (10th Ed.). Wiley-Blackwell.

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# Totally Inserted Venous Access Device Care and Management Competency

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| |  |  | | --- | --- | | 5 | No errors observed | | 4 | Occasional errors, corrected by trainee | | 3 | Frequent errors, corrected by trainee | | 2 | Frequent errors, not corrected by trainee | | 1 | Trainee unable to proceed without step-by-step instruction/prompting | | |  | | --- | | **Method of assessment:** Question and Observation | |

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| **Assessment criteria** | **Tick assessment outcome** | | | | | | **Outcome** | | **Assessor (Sign/** **Date)** |
|  | **S/K** | **1** | **2** | **3** | **4** | **5** | **Pass** | **Fail** |
| 1. Is able to describe the placement for TIVAD | K |  |  |  |  |  |  |  |  |
| 2. Can identify reasons for a TIVAD | K |  |  |  |  |  |  |  |  |
| 3. Can discuss the principle of General Management of TIVAD as per policy | K |  |  |  |  |  |  |  |  |
| 4. Can discuss possible complications following insertion of TIVAD | K |  |  |  |  |  |  |  |  |
| 5. Can discuss actions to be taken for each complication | K |  |  |  |  |  |  |  |  |
| 6. Demonstrates correct assessment of TIVAD | S |  |  |  |  |  |  |  |  |
| 7. Demonstrates the correct technique for cleaning and accessing TIVAD | S |  |  |  |  |  |  |  |  |
| 8.Demonstrates correct insertion of non-coring needle using surgical ANTT | S |  |  |  |  |  |  |  |  |
| 9. Demonstrates correct removal of non-coring needle using surgical ANTT | S |  |  |  |  |  |  |  |  |
| 10. Demonstrate the importance of accurate record keeping and correct documentation in relation to TIVAD | S |  |  |  |  |  |  |  |  |
| 11. At all times, ensures patient is fully informed, consents to procedure, dignity respected and given opportunity to ask questions. | S |  |  |  |  |  |  |  |  |

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**Final Competency Sign**

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